

| Board Goal | Board Action Plan | | | | | | | |
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| | Responsible Committee | Major Activities | Board/ Staff | Resources | Timelines | Indicators of Success | School/ District Goal Alignment | Strategic Plan Goal Alignment |
| Become more informed on student achievement and instructional programming in order to further hone the mission and goals of the district. | Ed Excellence | Examine student data (quantitative and qualitative) while identifying successes, gaps, and needs for improvement | CSA, Staff, Director of CI/SS | 1. Standardized test scores (i-ready, Acadience) 2. Student / teacher reports / anecdotal information 3. District or state level data for comparison / benchmarking 4. Standards by grade levels | 3 times per academic year (September, January, April) | - Read-outs successfully delivered. - Internal Metrics successfully presented. - Teacher Reports | Goal 1 | Goal 1 |
| | Ed Excellence | Review of feedback regarding the new programs / initiatives being offered - | CSA, Staff, Director of CI/SS, Students | 1. Student / teacher reports / anecdotes 2. Needs assessment of faculty and parents and students | End of year (May/June) | 1. Read outs successfully delivered 2. Internal metrics presented 3. Teacher reports | Goal 1, 2, 3 | Goal 1, 2, 3 |
| | Operations Committee | Budget report training sessions | Operations committee; BA | BA & SBA administered training | End of year (May/June) | - Training sessions administered and attended; Board members assess capacity to manage and set priorities for budgetary decision-making is increased. | | |
| Develop a better understanding of budget and finance operations in order to more efficiently manage district needs within allocated budget. | Operations Committee | Review 3- to 5-year outlook for budget based on current projections | Operations committee; BA | | Spring 2025 | | | |
| | Operations Committee | - Monitor continued roll-out of strategic plan in relation to building operations and maintenance; receive periodic updates on long-range facilities plan; review policy changes and maintenance relevant to student health & safety. | Operations Committee; CSA; Staff | Long-range facilities plan (when complete); checklist to review LRFP | Periodic checking; end of year (May/June) | | | |
| Engage in CSA search process to identify a candidate who supports mission and vision of the district | Search Committee | - Finalize and sign NJSBA contract - Define Role requirements & job description - Publicly open application process - Identify and install a new CSA | Search Committee, BA, Secretary | Time and Money | ASAP | Project milestones met. New CSA installed. | | |

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| Communicate more effectively with parents, guardians, and all other members of the community at large to educate the community on the success and value of the district activities. | Communications Committee | 1. Develop a plan to measure the effectiveness of social media outreach by district and consider additional social media presence | Board members, staff assigned to social media duties, school leadership | Research into other schools' social strategy, access to social platforms, permission to post photos (students, faculty, staff, community participants) | Ongoing | - average reach of social media channels - engagement rate of posts vs prior year or some other benchmark - # of visitors to website / landing page from QR code | Goal #4 | Goal #4 |
| | | 2. Community-building activities that integrate expertise with the school including newsletter, events, and in-school opportunities | Board members, staff, school leadership | Funding for events and activities | Ongoing | Newsletter circulation and event participation # | Goal #4 | Goal #4 |